

Foxfield
PRIMARY SCHOOL

SuperKind

Change-Makers Programme



Global Learning Outcomes

The Power of Agency and Children Advocacy



EMPOWERING LEARNERS

1. Builds Ownership:

Children take responsibility for their learning journey.

2. Develops Active Engagement:

Encourages participation and a sense of belonging.



BUILDING KEY SKILLS

1. Critical Thinking:

Analyse complex issues and form perspectives.

2. Effective Communication:

Articulate views clearly to influence change.



CREATING POSITIVE IMPACT

1. Connects to Real-World Issues:

Apply learning to address community challenges.

2. A Sustainable Future:

Equips children to contribute to global wellbeing.

Our Curriculum at Foxfield

Feeling:

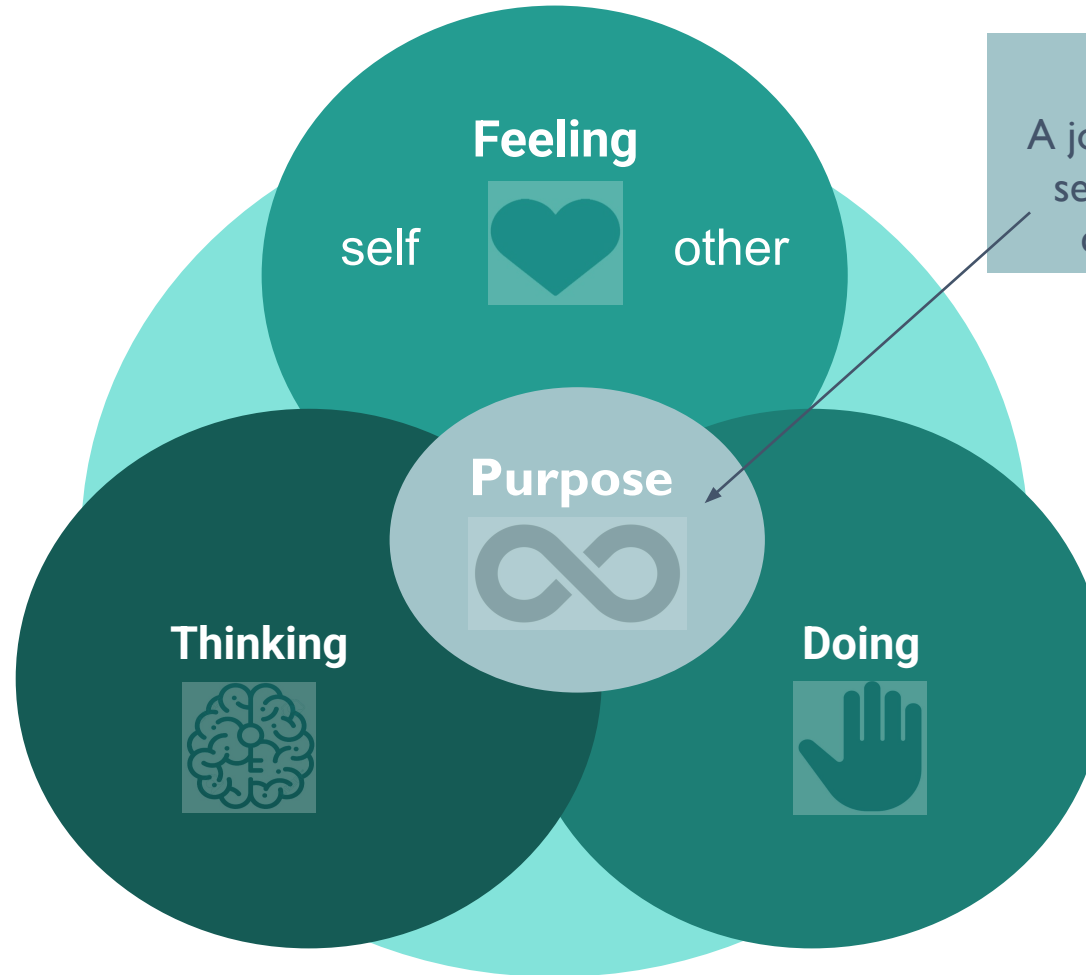
Who am I?

- Diversity, equity and inclusion
- Social and emotional learning
- Empathy and perspective taking
- Purpose exploration
- Mindfulness

Thinking

What do I know?

- Knowledge and skills
- Deep learning
- Interdisciplinary learning
- Substantive and disciplinary knowledge
- Metacognition
- Retention and recall



Purpose

A journey inside to explore self, a journey outside to connect to the world

Doing

How do I connect?

- Global knowledge, global skills, global attitudes
- Community engagement
- Global learning outcomes

Global learning outcomes



The Power of Agency and Children Advocacy



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2. **Develops Active Engagement:** Encourages participation and a sense of belonging.



BUILDING KEY SKILLS

1. **Critical Thinking:**
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CREATING POSITIVE IMPACT

1. **Connects to Real-World Issues:** Apply learning to address community challenges.
2. **A Sustainable Future:**
Equips children to contribute to global wellbeing.



<https://www.youtube.com/watch?v=lrX3FUkl1SI>

Click to play video ^

WHAT

would you change in the world?



CLIMATE CHANGE



Housing for everyone



Safer communities

WHY

do you want to change it?



IT'S UNFAIR



I WANT TO HELP PEOPLE



OUR PLANET IS SUFFERING



SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD



Families can support their child in selecting which global goal they want to make a difference in from a range of different important causes.

CLICK HERE: <https://superkind.org/causes>

Who do you think has the power to change the world?



Who actually has the power to change the world?



Anyone, anywhere can be a
Changemaker.

Jahkil Jackson

- Started age 5.
- Made bags full of toiletries and essential items to give to people in shelters and on the streets.
- His bags have reached 60,000 people across the world.



Henry Cleary

- Started age 7.
- Ran a marathon (26.2 miles) over 10 days to raise money for the homelessness charity Crisis
- Raised £9,565



[Click here
to play
video.](#)

HOW?

#BeSuperKind



Raise Money



Donate



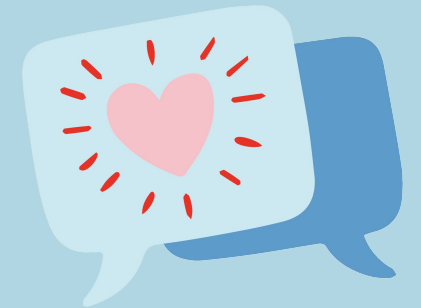
Volunteer



Write a Letter



Petition



Share with Others

Writing letters



Who?	About?
Local Member of Parliament (MP)	To ask them to plant more trees in your local council.
Local businesses	To ask them to stop using single use plastics (like cups, straws, and bags).
News/radio station	To ask them to spread the word about an event you are organising.
<i>... or anyone else you can think of!</i>	

SuperKind Letter Writing Template

Writer's address

.... [Name]
.... [Street]
.... [Town]
.... [Postcode]

Recipient's address

.... [Name]
.... [Street]
.... [Town]
.... [Postcode]

Remember to be careful about who you share your address with. Talk to a grown-up about this to make sure it is safe to share. If it isn't, you could consider sharing your parents' email address instead.

Name or title

Dear [Mrs, Miss, Ms, Mr, Sir, Dr, Hon, Prof, Prince]

Make sure to check that you are using the right prefix before someone's name. If you do not know their name you could use 'Sir/Madam' or 'To whom it may concern'.

Introduction

My name is
I am years old.
I am from [Insert country/school/town Here].

What the problem is

I recently found out that [Insert information about the problem here]
OR
Did you know that [Insert information about the problem here]?

Why it matters to you (and others)

I recently found out that [Insert information about the problem here]
OR
Did you know that [Insert information about the problem here]?

Use facts if you have them, but make sure you check them!

Your 'call to action' and how they can help

You can help by: [Insert information about what they can do to help]
OR
I recommend that you: [Insert information about what you want them to do]

Be assertive.
If you have more than one plea it might be useful to give a numbered list.

Salutation

Yours sincerely,
OR
Yours faithfully,

Use:
- 'Yours sincerely' if you addressed the recipient by their name
- 'Yours faithfully' if you did not address the recipient by their name

Your name

.... [Insert your name here]



How to get started: <https://superkind.org>



Parents and carers can support children to record what they have done, with a sentence to summarise their action

Child's name _____

Class _____

Badge	Brief description of social action	Date	Impact
			
			
			
			

Every child from Reception upwards will receive a 'Badge Log'.

This needs to be kept safe, and brought into school when they have achieved a badge at home. We don't request 'proof' as social action is based on our values of Trust and Honesty. Once the teacher has logged the badge on the portal, the log will be sent back home.

..... 's SuperKind Plan



The cause I want to make a difference to is:

.....

I care about this cause because:

.....

.....

I will make a difference by:

.....

.....

To do this I will:



1.

.....



2.

.....



3.

.....

This is a useful planning tool that children can use to plan their social action activities with parents and carers.

Present to the school community

Every Friday assembly - we will also be celebrating all the amazing things children do outside of school to make a difference and a change

Children can share:

- *A brief overview of what they did and how*
- *Information on the impact that they had or hope to have*
- *Any challenges they faced or might face*
- *Any lessons that they learnt*
- *Anything that they are particularly proud of*
- *Any plans that they may have for the future*

Present to the school community



CHANGEMAKER OF THE WEEK

This certificate is proudly presented to

.....

In recognition of your dedication to making a positive difference by



Foxfield
PRIMARY SCHOOL



All children's social actions will be acknowledge and celebrated.

On Fridays, teachers will select a 'changemaker of the week' from each year group to share their action in our celebration assemblies.

Special recognition

Once a child has achieved **ten** social action badges, they will receive a special **SuperKind** pin from the leadership team and will be celebrated in our newsletters (from November 2026).

This paper log is for parents to track their child's achievements - teachers will track on the SuperKind platform.



BADGES



If you have taken action to help change the world, you can claim a badge to show it! Your first badge for each type of action will be bronze. Carry out the action again to get the silver and gold badges too! Can you collect a gold badge for each action listed below? There are 36 badges to collect!

To collect a badge click on the relevant take action picture below.



RAISE MONEY



DONATE



VOLUNTEER



WRITE A LETTER

Tell us a little bit about the action you took (don't worry - just a sentence or two is fine!)

Submit



Go you!

Well done for taking action to make the world a better place.

You've successfully claimed the 'Change Your Behaviour' badge. Check it out on your dashboard right now!



- Parents do not need to create accounts on the platform, teachers have done this for every child.
- Children will automatically earn three badges a year through the curriculum
- We would love for all children to achieve a minimum of **three** badges outside of school to further embed their **SuperKindness**

Ideas for badges and example impact statements

SuperKind Fundraiser badge

Giving away old items to help charities, or collecting free resources for those in need.

- My family and I gathered up our old, unwanted clothes and books and took them to a local charity shop that sells items to help people in need.
- I sorted through my old toys and games with my parents and donated the ones I don't play with anymore to a local community center or shelter.
- My family collected spare tinned food or packets from our kitchen cupboard and dropped them off at a local food bank box.
- I helped my family gather up old towels and blankets we don't use anymore and took them to a local animal rescue center.

Examples of impact:

- Because of my actions, we managed to give items to the charity shop, which means local families can buy clothes and books for very little money.
- My fundraising means that children using the community centre will now have access to toys and board games that they can play with for free.



SuperKind Speech Maker badge

Practicing speaking up and sharing positive messages with family and trusted neighbours.



- I practiced at home and then stood up at our family dinner table (or a small family gathering) to tell my relatives why we all need to be kinder to our neighbours.
- I stood up in our living room and gave a short talk to my family about why we should turn off the TV and lights when we leave the room to save energy.
- I spoke to my family and a next-door neighbour on our doorstep about why recycling our plastic bottles is important for nature.
- I told my family a short story I wrote about a lonely child, explaining why it's important to welcome new people to our street.

Examples of impact:

- By speaking up about this issue, I helped my audience realise that small acts of kindness at home make our whole household a happier place to be.
- After listening to my speech, my family decided to change how they use electricity, which will help lower our energy bills and protect the environment.

Any questions?



New Ideas



Discussion

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